

Year 4: Key Objectives



Child as a Writer:

- Can generate multiple feasible ideas from a stimulus

Composition: Sentences

- Within sentences, subjects and verbs agree, e.g. *'We were playing'* rather than *'We was playing'*
- Is beginning to use co-ordinating and subordinating conjunctions to develop the flow of writing
- Verbs are qualified by adverbs and adverbial phrases e.g. *She ran slowly.....*

Punctuation

- Inverted commas are nearly always in the correct place for simple speech
- Can use the apostrophe for omission correctly

Composition: Context, Audience and Purpose

- Can include details to add interest, to persuade or to direct

Composition: Narrative

- Is beginning to develop characterisation through describing how characters look, react, talk or behave

Composition: Non-Narrative

- Paragraphs have relevant openings

Composition: Editing

- Can proof read to check for spelling errors
- Can proof read to check for missing punctuation